

Responding to Traumatic Events in Remote Settings: Encouraging Student Autonomy during Synchronous Learning

HOW DO WE ALLOW SPACE FOR STUDENTS TO ENGAGE AND PROCESS?

Before beginning synchronous remote instruction, acknowledge the trauma and ask students to send you a private message with the number corresponding with their needs. Assign breakout rooms based on student needs.

1

IF YOU WANT A SPACE TO PROCESS/
SUPPORT WITH OTHER STUDENTS

2

IF YOU WANT INDEPENDENT WORK TO
KEEP YOUR BRAIN DISTRACTED

3

IF YOU JUST NEED TIME AWAY FROM
YOUR COMPUTER

4

IF YOU WOULD LIKE TO ENGAGE IN
CLASS AS USUAL

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